

द्वितीय पत्र :- अंग्रेजी सम्बन्धी विषय

## Section A- 20 Marks

1. **Language Learning and Language Teaching** **10%**
  - 1.1 Aspects of language
  - 1.2 First language learning and second/foreign language learning
    - 1.2.1 Behaviorisms and Mentalist
    - 1.2.2 Similarities and differences between first and second language learning and teaching
  - 1.3 Aspects of language teaching
  - 1.4 English Language Teaching (ELT) situation in Nepal
2. **Language Teaching Methods and Approaches (characteristics, merits and demerits)** **10%**
  - 2.1 Traditional methods of language teaching (Accuracy Model)
    - 2.1.1 Grammar Translation Method
    - 2.1.2 Structural Method
    - 2.1.3 Audio-lingual Method
  - 2.2 Modern methods of language teaching (Fluency Model)
    - 2.2.1 Functional Method
    - 2.2.2 Communicative Approach
    - 2.2.3 Task-based Approach

## Section B- 30 Marks

3. **Teaching Language Aspects** **10%**
  - 3.1. Teaching of vocabulary
    - 3.1.1 Aspects of vocabulary teaching
    - 3.1.2 Techniques of teaching vocabulary items
  - 3.2 Teaching of grammar
    - 3.2.1 Inductive and deductive method
    - 3.2.2 Grammar and grammar-less teaching
4. **Teaching Language Skills** **10%**
  - 4.1 Teaching of listening
    - 4.1.1 Components of teaching listening
    - 4.1.2 Real life listening
    - 4.1.3 Purpose of listening
    - 4.1.4 Techniques of teaching listening
  - 4.2 Teaching of speaking.
    - 4.2.1 Components of teaching speaking
    - 4.2.2 Techniques of teaching speaking
  - 4.3 Teaching of reading
    - 4.3.1 Teaching of Reading
    - 4.3.2 Reading sub-skills
    - 4.3.3 Techniques of teaching reading
  - 4.4 Teaching of writing
    - 4.4.1 Writing as a process
    - 4.4.2 Writing as a product
    - 4.4.3 Stages of teaching writing

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- 8. Testing Language Aspects and skills** **10%**
- 8.1 Testing and assessment
  - 8.2 Types of language tests:
    - 8.2.1 Diagnostic test
    - 8.2.2 Proficiency test
    - 8.2.3 Achievement test
    - 8.2.4 Progressive test
  - 8.3 Testing different language aspects and skills
  - 8.4 Construction of test items for language tests

**Section C- 30 Marks**

- 5. Language and Linguistics** **10%**
- 5.1 Definition of language
  - 5.2 Characteristics of language
  - 5.3 Differences between human language and animal communication
- 6. Communicative English** **10%**
- 6.1 Developing communicative competence
  - 6.2 Teaching of language functions
    - 6.2.1 Types of language functions
    - 6.2.2 Language functions prescribed at the school level in Nepal
    - 6.2.3 Teaching language functions in context (The Presentation Practice Production Model)
- 7. English Sounds and Structures** **10%**
- 7.1 English sound system (Vowels and consonants)
  - 7.2 Role of stress in the English language
  - 7.3 Strong and weak form in the connected speech
  - 7.4 Differences between English and Nepali sound system

**Section D- 20 Marks**

- 9. ELT curriculum and Textbooks** **10%**
- 9.1 Characteristics of an ELT curriculum
  - 9.2 Elements of curriculum
  - 9.3 Curriculum development steps and procedures
  - 9.4 Relation between curriculum and textbooks
  - 9.5 Teaching without a textbook
- 10. Construction and use of audio and visual aids** **10%**
- 10.1 Importance
  - 10.2 Types
  - 10.3 Construction
  - 10.4 Use
  - 10.5 No cost and low cost materials
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द्वितीय पत्रको एकाईहरूको प्रश्नसंख्या निम्नानुसार हुनेछ ।

द्वितीय पत्रका खण्ड	A		B			C			D	
द्वितीय पत्रका एकाई	1	2	3	4	8	5	6	7	9	10
प्रश्न संख्या	1	1	1	1	1	1	1	1	1	1

**विषयगत नमूना प्रश्नहरू (Sample questions)**

1. What are the differences between first language learning and second language learning?
2. What are the most difficult English sounds for Nepali learners? Why are they difficult for them?
3. What are the salient features of communicative language teaching? Mention advantages and disadvantages of the approach?
4. Language can be taught without a textbook? Justify.
5. How do you present meaning of the new vocabulary items? Mention different techniques of teaching meaning with examples.
6. What are the different methods of teaching grammar? Explain with examples.
7. What are the differences between writing as a process and writing as a product?
8. How do you teach language functions? Explain with examples.
9. Explain briefly the different types of tests with examples.
10. List all the English consonants and mention three term description of them.

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नेपाल आर्थिक योजना तथा तथ्याङ्क, इन्जिनियरिङ्ग, कृषि, वन, विविध र शिक्षा सेवाका सबै समूह/उपसमूह, राजपत्राङ्कित तृतीय श्रेणी र एवं स्वास्थ्य सेवाको सातौं र आठौं तहका पदहरूमा प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र लिइने **सामूहिक परीक्षण (Group Test)** को लागि

**सामूहिक छलफल (Group Discussion)**

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहिन सामूहिक छलफल (Leaderless Group Discussion) को रूपमा अवलम्बन गरिने छ। दिइएको प्रश्न वा Topic का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ। यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको ३ जना भन्दा बढीको समिति रहनेछ।

आयोगका सदस्य	-	अध्यक्ष
आयोगका सदस्य	-	सदस्य
मनोविज्ञ	-	सदस्य
दक्ष/विज्ञ (१ जना)	-	सदस्य

**सामूहिक छलफलमा दिइने नमूना प्रश्न वा Topic**

उदाहरणको लागि - उर्जा संकट, गरीबी निवारण, स्वास्थ्य बीमा, खाद्य सुरक्षा, प्रतिभा पलायन जस्ता Topics मध्ये कुनै एक Topic मात्र दिइनेछ।